Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**AWADHESH PRATAP SINGH UNIVERSITY**
Name of the head of the Institution	**Prof. K.N.S Yadav**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07662230050**
Mobile no.	**9826523689**
Registered Email	**naacapsurewa@gmail.com**
Alternate Email	**vcapsu@gmail.com**
Address	**AWADHESH PRATAP SINGH UNIVERSITY, SIRMOUR ROAD**
City/Town	**Rewa**
State/UT	**Madhya Pradesh**
Pincode	**486003**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. A.K. Shrivastava**
Phone no/Alternate Phone no.	**07662230050**
Mobile no.	**9685482511**
Registered Email	**vcapsu@gmail.com**
Alternate Email	**naacapsurewa@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://103.36.71.206/assets/pdf/apsaqar1314.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://apsurewa.ac.in/assets/pdf/acal1617.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**60.05**	**2003**	**21-Mar-2003**	**20-Mar-2008**
2	**B**	**2.37**	**2016**	**19-Jan-2016**	**18-Jan-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**18-Dec-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

New course addition	19-Sep-2016 1	10
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Departments were directed to organize various cocurricular activities like quiz competitions, seminar competitions, workshops etc and extracurricular activities Focus on Best practices Awareness on Academic Integrity Green Initiatives

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Green initiatives	skill development activities conducted
Green initiatives	Solar panel installation
Academic Integrity	Plagiarism check committee formation and give guidelines to teachers

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2016**
Date of Submission	**12-Jan-2016**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MPhil	MPhill (1220)	chemistry	20/10/2016
MPhil	MPhill (1218)	Biochemistry	20/10/2016
MPhil	MPhill	Chemical Science	20/10/2016
MA	MA	English	17/05/2017
MPhil	MPhill	Environmental Biology	25/11/2016
MPhil	MPhill	Environmental Science	25/11/2016
MPhil	MPhill	Botany	Nill
MPhil	MPhill	Biotechnology	Nill
MPhil	MPhill	Microbiology	Nill
MA	MA	Mathematics	Nill
[View File](#)			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	Mathematical Science	12/06/2015	MSc (063)	12/06/2015
MPhil	Mathematical Science	19/10/2016	MPhil(223)	19/10/2016

MPhil	Psycology	30/11/2016	MPhil	30/11/2016
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MPhil	Computer Science	18/10/2016
MPhil	Chemistry	20/10/2016
BBA	Business administration	08/02/2017
MPhil	Business administration:1001	08/02/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MPhil	Business Administration	08/02/2017
BBA	Business Administration	17/05/2017
MPhil	Chemistry	20/10/2016
MPhil	Computer Science	18/10/2016
BSc	Environmental Biology	25/11/2016
MPhil	Mathematical Sciences	19/10/2016
MPhil	Mathematical Sciences	15/12/2016

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MPhil	Business Administration	28
BBA	Business Administration	53
MBA	Business Administration	55
MSc	Biochemistry	3
MPhil	Biochemistry	6
MPhil	Chemistry	12
MPhil	Chemical Science	3
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Second cycle of assessment and accreditation was completed in the month of December 2015, therefore feedback system was not in vogue but most of the departments have moderated their curriculum as per requirement of local national and global needs. Feedback system where collected and also analyzed by few departments. The internal quality of academic system is developed on the basis of feedback of stakeholders. Student's participation in the decision making process in vogue for the growth of any higher educational institutions. The effective student's feedback system ensures that the students must participate in various decision making processes. Their feedbacks are valuable to formulate the learning and teaching practices. The feedback thus received has been analyzed to take corrective measures to improve teaching learning outcomes. The university mostly focus mainly on the student benefit and feedback plays major role in this. The main objectives of the feedback system are as follows: • To improve the platform to the students in identifying a greater role in the teaching learning process • To help the faculty modification and improvement in the teaching methodology at the University • To develop a communication channel between the management and students. • To maintain the functioning of the university system in the field of teaching learning process, library, sports, administration, etc at its level best. The responses of teachers give a guideline to the management to substantiate the needs of teachers to improve the teaching learning process. The inputs given by teachers improve the quality of designing the curriculum and reviewing it as per the needs of the economic, social and technical environment.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Business Administration	120	86	52
BCom	Business Economics	180	172	116
BA LLB	AIHC	60	54	Nill
BSc	Biotechnology	60	48	33
BSc	Microbiology	60	18	12
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2016	245	2426	29	98	117

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
27	27	18	18	14	18

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring system: University regularly provide the mentoring to the students and our faculties has been working as mentor for the UG PG students both. Mentors will discussed with their students regarding their issues on every Saturday. There are two types of students slow and advanced and each department having both types of students. On the basis of students performance faculties categorize students into slow learner and advance learner. Student mentoring system: University regularly provides the mentoring to the students and our faculties has been working as mentor for the UG PG students both. Mentors will discuss with their students regarding their issues on every Saturday. There are two types of students slow and advanced and each department having both types of students. On the basis of students performance faculties categorize students into slow learner and advance learner. Mentors provide knowledge to the pupils and help them improve their personalities as well as the society. Our learned faculty as mentors helps build the students and researchers various professional networks. They tell them to learn from their past and experiences. Our mentors tell the situation to set realistic expectations from life. Our teachers are the role model to follow. Through genuine interest they build and foster strong community links. They support weak students and promote positive behavior. They nurture democratic classroom behavior and values. In this manner they establish a long term connection with the mentee for his or her personal and professional growth. She or he helps them in making decisions and provide support, Knowledge and instructions. We pin point the unique skills and limitations of particular students and develop the students likewise.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2671	117	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
73	27	46	Nill	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MPhil	Nill	2016-17	18/06/2018	27/10/2017
MSc	Nill	2016-17	18/06/2016	27/10/2017
MBA	Nill	2016-17	18/06/2016	27/10/2017
BBA	Nill	2016-17	18/06/2016	27/10/2017
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
995	2671	26.50

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

nil

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BBA	BBA	Nill	44	42	93
MBA	MBA	Nill	52	51	98
IR & PM	MBA	Nill	44	43	97.72
HRD	MBA	Nill	53	51	96.22
TA	MBA	Nill	35	32	91.42
BA LLB	BA LLB	Nill	27	27	100
MSW	MSW	Nill	40	40	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Nil

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher	Name of the award	Date of award	Awarding agency

awarded the fellowship				
Nill	Nil	Nill	Nill	Nill

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
State Fellowship	3	Higher education, MP Govt
State Fellowship	3	Higher education, MP Govt
State Fellowship	3	Higher education, MP Govt
State Fellowship	3	Higher education, MP Govt
State Fellowship	3	Higher education, MP Govt
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	3	MPCST Bhopal	6	6
Minor Projects	2	MPCST BhopalMPCST Bhopal	3.33	3.33
Minor Projects	2	MPCST Bhopal	4.48	4.48
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Inspire Internship Camp-2016	Department of Computer Science	05/12/2016
10 Days Workshop for Ph.D. Scholars of Indian Universities on Research Methodology	School of Studies in Business Economics	26/08/2016
Two Week Capacity Building Workshop For Faculty Members of Social Science (Including Commerce, Management, Education and Law)	Department of psychology	20/02/2017

National Conclave on New Education Policy: Issues Challenges in Higher Education	A.P.S.University, Rewa	16/10/2016
International Conference on Recent Trends in Mathematical Sciences and Cosmology	Department of Mathematics and Computer Science	17/12/2016
An invited talk on "From Euclidean Geometry to Manifold Theory" by Prof.U.C.De, Dept. of Pure Mathematics	Department of Mathematics	29/08/2017
National conference on 22-23rd Oct. 2016	Department of Chemistry	27/10/2016
International Conference on Current Concepts in Chemistry	Department of Chemistry	07/06/2017
35th Annual National Conference held at Pune	Department of Chemistry	22/12/2016
Solar Influence on Geometric Field	Department of Physics	20/10/2016
Women Leaders: Their Depiction in Literature	Department of English	17/02/2017
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIl	Nill	Nill	Nill	Nill
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Department of Hindi	1
Department of English	4
Department of Philosophy	2
Department of AIHC	1
Department of Psychology	1
Department of Computer Science	2
Department of Mathematical Science	1

Department	
Department of Business Administration	1
Department of Education	1
Department of Environmental Biology	2
Department of Physics	1
Department of Chemistry	1
Department of Lifelong Learning	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Chemistry	14	2.13
International	Department of Physics	10	Nill
International	Department of Computer Science	12	Nill
International	Department of Mathematical Sciences	7	Nill
International	Department of EB	7	Nill
International	Department of Business Administration	8	Nill
National	Department of Hindi	3	Nill
National	Department of Philosophy	5	Nill
National	Department of AIHC	2	Nill
National	Department of English	5	Nill
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Chemistry	3
Department of Physics	9
Department of Computer Science	5
Department of EB	3
Department of Business Administration	4
Department of English	2
Department of Hindi	4
Department of Philosophy	1
Department of Business Economics	1
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nill	Nill	Nill

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis, crystal structure and DFT calculations of octahedral nickel(II) complexes derived from N?-[(E)-phenyl (pyridin-2-yl) methylidene]benzohydrazide	RN Patel, Y Singh, YP Singh, RJ Butcher	Journal of Coordination Chemistry, 69 (15), 2377-2390	2016	5	Department of Chemistry	Nill
Copper (II) and nickel (II) complexes with N?-[(Z)-phenyl (pyridin-2-yl) methylidene] acetohydrazide: Synthesis, crystal structures, DFT calculations and antioxidant effects	R.N. Patel, Y. Singh, Y.P. Singh, R.J.Butcher, A. Kamal, I.P. Tripathi	Polyhedron, 117, 20-34	2016	21	Department of Chemistry	Nill
Classical hydrogen bonding and stacking of chelate	Y.P. Singh, R.N. Patel, Y. Singh, D. Choquesillo-Lazarte,	Dalton Transactions, 46 (9), 2803-2820	2016	26	Department of Chemistry	Nill

rings in new copper (II) complexes	R.J. Butcher					
In Silico studies 1, 5-N,N-Disubstituted-2-2(substituted Benzenesulphonyl) Glutamides as antitumor agents	S. Sharma, B. Shaik, J. Singh, V.K. Agrawal	Vindhya Bharti 15 (II), 99-102.	2017	10	Department of Chemistry	Nill
Structure and antioxidant superoxide dismutase activity of copper (II) hydrazone complexes	Y.P. Singh, R.N. Patel, Y. Singh, R.J. Butcher, P.K. Vishakarma, R.K.B. Singh	Polyhedron, 122, 1-15	2017	27	Department of Chemistry	Nill
Synthesis, spectral, DFT calculations and biological activity studies of vanadyl complexes with L-aspartic acid and imidazoles/ 1, 10-phenanthroline as coligands	R.N. Patel, K. Maurya, Y.P. Singh, Y. Singh, S. Rather, A. Kamal, I.P. Tripathi	Journal of Indian Chemical Society, 94, 347362	2017	2	Department of Chemistry	Nill
Syntheses, crystal structures, spectral and DFT studies of copper (II) and nickel	R.N. Patel, Y.P. Singh, Y .Singh, R.J. Butcher, M. Zeller, R.K.B. Singh, U.	Journal of Molecular Structure, 1136,157-172	2017	3	Department of Chemistry	Nill

(II) complexes with N?-(pyridine-2ylmethylene) acetohydrazide	Oinam					

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Unprecedented tetranuclear complexes with "weighing balance shaped" topology: single crystal structures, unusual EPR spectra, magnetic properties and antioxidant activity	Y. Singh, R.N. Patel, Y.P. Singh, A.K. Patel, N. Patel, R. Singh, R.J. Butcher, J.P. Jasinski, E. Colacio, M.A. Palacios	Dalton Transactions, 46(35), 1186011874	2017	Nill	10	Chemistry
Classical hydrogen bonding and stacking of chelate rings in new copper (II) complexes	Y.P. Singh, R.N. Patel, Y. Singh, D. Choquesillo-Lazarte, R.J. Butcher	Dalton Transactions, 46 (9), 2803-2820	2016	Nill	26	Chemistry
Copper (II) and nickel (II) complexes with N?-[(Z)-phenyl(pyridin-2-yl) methylidene] acetohydrazi	R.N. Patel, Y. Singh, Y.P. Singh, R.J.Butcher, A. Kamal, I.P. Tripathi	Polyhedron, 117, 20-34	2016	Nill	21	Chemistry

de: Synthesis, crystal structures, DFT calculations and antioxidant effects						
Synthesis, crystal structure and DFT calculations of octahedral nickel(II) complexes derived from N?-[(E)-phenyl(pyridin-2-yl) methylidene]benzohydrazide	RN Patel, Y Singh, YP Singh, RJ Butcher	Journal of Coordination Chemistry, 69 (15), 2377-2390	2016	Nill	5	Chemistry

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	10	Nill	4
Presented papers	3	8	Nill	4
Resource persons	Nill	2	Nill	5

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nill	Nill	Nill

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nill	Nill	Nill	Nill

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activites
Plantation	NSS, APS University, Rewa	12	40
SamagraSwakshta Program	NSS, APS University, Rewa	3	12
SamagraSwakshta Program	NSS, APS University, Rewa	5	22
Blood Donation	NSS	Nill	50

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nill	Nill	Nill

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NSS, APS University, Rewa	Plantation	12	40
NSS	NSS, APS University, Rewa	Blood Donation	10	50
NSS	NSS, APS University, Rewa	SamagraSwakshta Program	3	12
NSS	NSS, APS University, Rewa	SamagraSwakshta Program	5	22

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant

		institution/ industry /research lab with contact details			
To avail laboratory resourses, means, expertise and equipments to obtained scientific out comes	Single crystal X-ray diffraction	Prof. Raymond J. Butcher Department of Inorganic Chemistry, Howard University, Washington, DC, USA	05/08/2016	22/12/2018	6
To avail laboratory recourses, means, expertise and equipments to obtained scientific out comes	Single crystal X-ray diffraction	Dr. Duane Choquesillo-Lazarte, Laboratorio de Estudios Cristalograficos (LEC) IACT-CSIC	05/08/2016	22/12/2018	6
To avail laboratory recourses, means, expertise and equipments to obtained scientific out comes	Biological activities	Prof. I. P. tripathi Department of Chemistry MGGCVV, Chitrakoot	05/08/2016	22/12/2018	7
To avail laboratory recourses, means, expertise and equipments to obtained scientific out comes	Computational analysis	Prof. Abhinav Kumar Inorganic Chemistry University of Lucknow Faculty of Science	05/08/2016	22/12/2018	7
To avail laboratory recourses, means, expertise and equipments to obtained scientific out comes	Single crystal X-ray diffraction	Prof. Jerry P. Jasinski Professor of Physical Structural Chemistry Keene State College, Keene	05/05/2017	22/12/2018	6
To avail	Computatio	Department	05/05/2017	22/12/2018	3

laboratory recourses, means, expertise and equipments to obtained scientific out comes	nal analysis	of Chemistry RDVV Jabalpur (M.P.)			
To avail laboratory recourses, means, expertise and equipments to obtained scientific out comes	Computational analysis	Prof. R. K. B. Singh Department of Chemistry Manipur University, Manipur	05/05/2017	22/12/2018	5

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nill	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1604.72	1351.93

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	66520	16481000	963	3160000	67483	19641000
Reference Books	6000	Nill	Nill	Nill	6000	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nill	Nill	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	208	15	14	0	1	3	14	50	0
Added	0	0	0	0	0	0	0	0	0
Total	208	15	14	0	1	3	14	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
100.15	67.1	12	10.71

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The campus of the University provides an excellent academic environment through buildings constructed with state-of-art technologies consisting of energy efficient and sustainable building material. The University is spread

over covering around 258 acres of land. The University has a number of buildings consisting of teaching departments, administrative office, laboratories with sophisticated equipment, computers, sports and physical education amenities, which are back bone of academic activities. Besides this, there are two hostels – one for boys and one for girls, a guesthouse, a faculty guesthouse, residential quarters for faculty and staff. The Engineering Section monitors periodic maintenance of all buildings, roads of the University campus, rainwater and grey-water drainage. The Section has civil and electrical engineers and is headed by an officer of the Executive Engineer rank. This section carries out painting of buildings, civil repairs and other maintenance as per the necessity or on request of the University. Adequate budgetary provisions are made for the above activities. The academic infrastructure of the University, such as teaching buildings consist of classrooms, a seminar hall, library and others which are housed in various departments in addition, the University ahs a large central library. The regular monitoring and maintenance of these academic facilities is undertaken by the respective departments that house them. All upgradation and repair works are conducted by Engineering Section. In addition, Engineering Section also undertakes periodic survey of the various infrastructures on the campus and takes proactive steps to ensure high standards of maintenance. A substantial funding sanctioned under RUSA to University has played a pivotal role in physical maintenance of buildings and facilities. The sports facilities in the campus are actively managed by the Department of Physical Education, which is headed by sports-inclined faculty members and his team is headed by the Director, Dept of Physical Education. All regular maintenance matters are internally managed by the Department, while all major construction works are addressed by the Engineering Section. Security of University campus including academic and administrative buildings is done by the Third-Party Security Agency, who works under University for their requirement. Annual stock checking of furniture, equipments, and all assets and reporting of repairs / loss in departments is done by staff members of the University. Cleaning of academic and administrative buildings is carried out daily by outsourced housekeeping team, who works under the supervision of University Administration.

http://apsurewa.ac.in/naac-iqac

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	University Merit Scholarship and Scholarship for Reserve Category	474	10271983
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Language Lab.	22/08/2016	36	Department of Computer Application, A.P.S.U.
INSPIRE (Science Camp)	05/12/2016	110	Department of Computer Science, A.P.S.U. DST
Workshop on Heart fullness and Meditation (DBA)	18/10/2016	57	Shri Ramchandra Mission, Manapakkam, World Head Quarters, Chennai
Invited Talk on Research Issues in Management	15/09/2016	54	Prof. P.K.Sharma, Kota, Rajasthan
Invited Talk on Leadership in Contemporary Times	28/02/2017	106	Prof. Upinder Dhar Vice Chancellor, Vaishnav University, Indor
Workshop on Excellence in Management Career	08/11/2016	47	Prof. Ashish Bajpai, FMS, BHU, Varanasi
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Diploma in Guidance and Counselling	Nill	2	Nill	Nill
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	40	60	47
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	13	BBA	Nill	APSU	MBA
2017	13	BSc (Micro biology)	BSc	APSU	MSc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth Festival	University Level	201
World Tourism Week	Study Centre for Tourism	233
International Yoga Day	Department	102
Wrestling	District Level	6
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	State level:1)Gold Medal 2)Silver medal 3)Bronz medal	Nill	16	Nill	Nill	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Councils have been formed and are active in the Departments of Business Administration and Hindi. In the Dept. of Business Administration, the students club named Young Executive Council is specially made for student welfare activities and institutional development where several activities are organized by the office bearers of the club. Every year the flagship event of the institute i.e. Management Festival. Named as Sanguine is organized. Its a four day event that ecompasses academic activities cultural activities and sports activities and almost all the students of M.Phil., MBA, BBA participate in bunch of acitivies. These four days are full of learning opportunities as

student not only participate in the events but also actively involved in organizing the events. They get a chance to learn the concepts of management by practicing it in reality. All these activities make handful contribution in boosting up the confidence of students and building up their personalities. In the Department of Hindi, the student council takes case of the literary and cultural activities. Besides this, there is provision for the nomination of Student Representatives in all the 23 Boards of Studies of different subjects in the University. There is also provision for including student representative in the Proctorial Board of the University. Student representative also a part of all the important student related activities in the university. The Prefects of the Girls and Boys hostels are always included whenever there is university representaion on various occassion and in various events. he contribution of these student representatives is noteworthy.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association: AROMA stands for Association of Rewa's Outstanding management Alumni. It is the Alumni Association of the department. AROMA is standing on a strong footing which does regular Charity Social Responsibility activities. AROMA Connects all the alumni, teachers students of the department with each other to create a synergy. It helps poor and deserving students by providing them mediation funds to pay their fees. It helps in organising various other activities of the department the University. It also takes up various social activities such as Flood Relief, Blood Donation, Medical Checkups, Plantation Cleanliness drives and support to the Orphanage homes etc.

5.4.2 – No. of registered Alumni:

418

5.4.3 – Alumni contribution during the year (in Rupees) :

61000

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni AssociationAROMA organized various activities. A Dental camp was organized for the people living in slums of the city. New clothes were distributed to people living ina a village of the District affected by flood. Along with this medical aid, water, food and an amount of 50,000/- was donated towards flood relief. The members of Alumni Association extended their help to students of the Dept. in various ways.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The university practices decentralized and participative management approach in all its activities, initiatives and decision by involving Deans, HODs, faculty members, officers and other stakeholders at different levels. The administrative and academic responsibilities are decentralized to provide effective educational leadership for effective implementation monitoring of various policies, regulations guidelines through the Executive Council, Academic Council, Planning Evaluation Board, IQAC, Research Degree Committees, Boards of Studies, Examination Committees, formed as per the provisions of State Universities Act and Ordinance. 2. At departmental level every teaching department is having its own Staff Council. Staff Council Meetings are

organised in the UTDs to examine, review and evaluate the proposal of staff members and students for assessing demands of programmes run by the UTD, skill set/competencies/research required/profession and career opportunities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Programme Curriculums are regularly reviewed by the faculty members and Board of Studies of the respective subjects. The views and suggestions of students are incorporated.
Teaching and Learning	Class room teachings are made more effective by encouraging students to participate in class presentation, class debates, quizzes etc. The smart boards/ DLP projectors have been installed and are being regularly used in all the departments to create a better environment for teaching and learning.
Examination and Evaluation	CCTV Cameras are installed in all the examination valuation centres to maintain the sovereignty of the evaluation system. In case of any grievance, the students are provided with an option to see their ? Examination and Evaluation CCTV Cameras are installed in all the examination valuation centres to maintain the sovereignty of the evaluation system. In case of any grievance, the students are provided with an option to see their answer books after the declaration of results.
Research and Development	Statistical softwares are used to check the similarity/plagiarism in the research work to improve the quality of the research. The researchers are motivated to visit the central library, e-library and libraries of the reputed institutions to improve the quality of research.
Library, ICT and Physical Infrastructure / Instrumentation	The Central Library of the university hosts thousands of reference books and many journals and rare books manuscripts. Stack Section, Reading Room, E-Library facility has been created in the Central Library to facilitate on-line access of e-Journals and Research Publications.

Human Resource Management	The recruitment, selection and promotion of teaching staff is done as the UGC and State Government guidelines. While for non-teaching staff the directives of the state government are strictly followed. The university has a well documented and transparent performance appraisal system and promotional avenues for teaching and non-teaching staff. The teaching staff members have to submit a self assessment report on their year marked performance in academics, administration and research avenues. Same is evaluated by the internal and external screening committees duly constituted as per the UGC guidelines. Annual Confidential Reports are written by the HODs for performance appraisal and promotion of non-teaching staff in a prescribed form. The non-teaching staff is transferred periodically facilitate learning of office procedures and rule of various departments and sections, as per the requirements
Industry Interaction / Collaboration	The students of various professional programmes are being sent to the industry for training, project work and industrial visit. The industry experts are invited in the campus to interact with the students and give them practical tips regarding the challenges and problems in the real world.
Admission of Students	The admission process has been made transparent by accepting applications through MP-Online. Admission Notice is widely circulated through university's website and newspapers to inform the students who are desirous of taking admission to various UG PG Programmes run in the UTD. Admission to MPhil PhD Programmes is done through written test and interview as per the provisions of the respective ordinances, to attract the talented and deserving students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Online Verification Approval of Admission Exam Forms. E-Tendering of Construction Maintenance Contracts and procurement of Furniture, Computers, Equipments etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nill	Nill	Nill	0

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Welfare Measures such as group insurance, medical allowance and reimbursements, housing, conveyance etc. are provided to teaching staff as per the rules of the UGC and Govt. of Madhya Pradesh.	Welfare Measures such as group insurance, medical allowance and reimbursements, housing, conveyance etc. are provided to non-teaching staff as per the rules of the UGC and Govt. of Madhya Pradesh.	Merit Scholarship is provided to the topper students of PG Programmes in UTD. Financial assistance is provided to economically weak students through Poor Students Fund of the University. Scholarship is provided to meritorious students through Mukhyamantri Medhavi Vidyarthy Yojana. Scholarship is provided to the wards of unorganized workers

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The finance department of the university prepares annual budget of the university with well defined budget heads for income and expenditure. All the departments prepare their estimated budgets and same is compiled in the common budget and presented in the budget meeting for discussion and amendments. Budget are presented, debated and revised (if needed) in the annual budget meeting. Budget is finally presented for approval in the Executive Council. Re-appropriation is done in the budget as per the requirements and contingencies. Residential Audit is appointed by the state government for conducting pre and post audit of all the expenses in the university.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

6000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Some of the affiliated colleges of the university are declared autonomous by the state government. They are given academic, administrative and financial autonomy. They conduct their examination and evaluation of answer books

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents meeting with the parents of students who had weak performance in seasonal exams. 2. Parents meeting with the students who had low attendance in the classes. 3. Invitation to the parents of the students who participate in the Festivals organised by the Departments

6.5.4 – Development programmes for support staff (at least three)

1. One week workshop on spoken English was organised by English Department from 07/11/16 to 12/11/2016, 16 employees participated. 2. Two weeks Training Programme on Computer Awareness was organised by Computer Centre from 05/09/2016 to 17/09/2017, 20 employees participated. 3. Three days Training

Programme on Online Admission System, organised by Computer Centre from 08/06/2016 to 10/06/2016, 12 employees participated.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Traditional Bulbs and Tube lights were replaced by LED lights for energy conservation. 2. Maintenance of roof of Physics Building was done, Total expenditure was Rs. 10.71 lakhs. 3. Civil work in the University Campus was done, Total Expenditure was Rs. 117.75 lakhs

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Workshop on Heartfull ness and Meditation	18/10/2016	Nill	Nill	21
2016	Invited talk on Research issues in Management	18/10/2016	Nill	Nill	57
2016	Workshop on Excellence in Management Career	08/11/2016	Nill	Nill	47
2017	Invited talk on Leadership in Contemporary times	18/02/2017	Nill	Nill	106
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Green Campaigas in the campus ENVIRONMENTAL CAMPAIGNS A.P.S. University, Rewa organized campaigns in the session to improve environment and ecological balance. Particularly students were involved in plantation around university campus. The campaigns included rallies for spreading environmental awareness. New trees were planted in front of V.C. Bungalow, English Dept., History Dept. and also Hindi Dept. The choice of saplings was done to maintain biodiversity in the campus. As a result of these initiatives the green cover of the university has substantially increased. Air quality of the campus was monitored.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Nill	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	Nill	16/09/2016	1	Promotion of Baghel khandi	Nill	20

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	A handbook was prepared for the whole university on human Values and profession ethics. English Dept. prepared the document.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
PRAYER MEETING	02/10/2016	02/10/2016	100

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Maintenance of biodiversity 2. Recycling of paper 3. Plantation 4. Proper disposal of waste 5. Maintenance of healthy water level

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1)The best function of a university is spreading vibrations of consciousness through intellectual discourse. Lecture in the name of the heroes of the soil On 16-12-2016 Professor R.C. Tripathi from Prayagraj gave a lecture on the

Indian education policy in Kunwar Arjun Singh lecture series. On 26-12-2016 Professor Awadhesh Pradhan spoke on the practical Vedant of Swami Vivekanand in Swami Shri Vishnu Teerth Smrity Vedanta Lecturer Series. On 28-1-2014 Swami Vishweshwaranad from Uttarkhand spoke on rules of personality development in Rani Kirshna Devi Smriti lecture series 2)Youth festivals of the departments Various Dept. like HRD. Tourism, IRPM, MBA and English conducted their own Youth festivals. Through their signature programmes departments of Human Resource Development, Tourism and Management hold seven days long youth festivals. In these event our youth of energized through various academic, cultural and sports activities. It results in tremendous confidence building, personality grooming, leadership ability and the spirit team work.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://apsurewa.ac.in/naac-iqac

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Focused workshops on language improvement, communication skills and correct body language were conducted in the dept. of the English in the session. Special sessions were organized to instill confidence in students to face job interviews and other challenging situations in life. One to One counseling was held for about 50 students to prepare them for future challenges.

Provide the weblink of the institution
http://apsurewa.ac.in/naac-iqac

8.Future Plans of Actions for Next Academic Year

1)Planning of POs and COs 2)Planning of Redesigning of website 3)To improve output and quality of teaching and research