The Annual Quality Assurance Report (AQAR) of the IQAC

(July 1, 2010 To June 30, 2011)

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Awadhesh Pratap Singh University

1.2 Address Line 1

> Sirmour Road

Address Line 2

> Rewa

City/Town

> Rewa

State

> Madhya Pradesh

Pin Code

> 486003

Institution e-mail address

> vcapsu@gmail.com

Contact Nos.

> 07662-233819

Name of the Head of the Institution:

> Prof. S. N. Yadav

Tel. No. with STD Code:

> 07662-233819

Mobile:

> 09425184849

Name of the IQAC Co-ordinator:

> Prof. R.N. Shukla

Mobile:

9424668748

IQAC e-mail address:

naacapsu68@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

MPUNGN10074

1.4 **NAAC Executive Committee No. & Date:**

March 21, 2003 (copy enclosed)

1.5 Website address:

www.apsurewa.ac.in

Web-link of the AQAR:

www.apsurewa.ac.in/naac.aspx

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C++	65.05	2002	2003-2008
2	2nd Cycle	NA	NA	NA	NA
3	3rd Cycle	NA	NA	NA	NA
4	4th Cycle	NA	NA	NA	NA

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

18.12.2003 **(**See Annexure-01)

1.8 AQAR for the year *(for example 2010-11)*

2010-11

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR for the year 2009-10   03/11/2014   (DD/MM/YYYY)

1.10 Institutional Status

   University   State √ Central ☐ Deemed ☐ Private ☐

   Affiliated College   Yes -   No √

Constituent College   Yes [ ]   No [√]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [√]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

Urban [√]   Rural [ ]   Tribal [-]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [√]   UGC 12B [√]

Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [√]   Science [√]   Commerce [√]   Law [√]   PEI (Phys Edu) [√]

TEI (Edu) [√]   Engineering [ ]   Health Science [√]   Management [√]

Others   (Specify) | Life Science, Social Science, Home Science |

1.12 Name of the Affiliating University *(for the Colleges)* | N/A |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | State Govt. |

University with Potential for Excellence   [-]   UGC-CPE   [-]

DST Star Scheme   [-]   UGC-CE   [-]

UGC-Special Assistance Programme   [√]   DST-FIST   [-]

UGC-Innovative PG programmes	-

Any other (*Specify*) -

UGC-COP Programmes -

2. IQAC Composition and Activities

2.1 No. of Teachers Five (05)

2.2 No. of Administrative/Technical staff Four (04)

2.3 No. of students 00

2.4 No. of Management representatives Two (02)

2.5 No. of Alumni One (01)

2. 6 No. of any other stakeholder and

community representatives One (01)

2.7 No. of Employers/ Industrialists One (01)

2.8 No. of other External Experts oo

2.9 Total No. of members Twelve (12)

2.10 No. of IQAC meetings held 02

2.11 No. of meetings with various stakeholders: No. 11   Faculty 03

Non-Teaching Staff Students 04   Alumni 02   Others 02

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No √

If yes, mention the amount -

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 09   International [ ]   National 04   State 01   Institution Level 04

(ii) Themes

| Trends in Chemical Sciences |
| Tribal Society: Status and Direction |
| Celebration of International Year of Chemistry |

2.14 Significant Activities and contributions made by IQAC

To disseminate the recent advancement in the field of chemistry among students and researchers.

The socio economic condition of tribal population of our region and strategies for their upliftment.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Advances in Chemistry	The new UGC syllabus for PG courses included many recent topics therefore this programme was helpful in the updation of knowledge and also newer areas for research.
Socio-economic staus of Tribal population	The centre for tribal studies planned this programme where experts in the area of tribal studies were invited to discuss the problem encountered by the people of this region and also suggested strategies to overcome them.
Greening the campus	The NSS unit of the university organised five one day camps for tree plantation to save the environment

*Attach the Academic Calendar of the year as Annexure **(See Annexure-02)**

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [√]   Syndicate [-]   Any other body [√]

Provide the details of the action taken

After thorough appraisal duly approved details are available in IQAC proceedings.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	33	-	-	-
PG	24	-	12	12
UG	06	-	05	05
PG Diploma	04	-	03	04
Advanced Diploma	01	-	-	-
Diploma	02	-	-	-
Certificate	01	-	-	-
Others (M.Phil.)	19	-	16	-
Total	**90**	**-**	**36**	**21**

Interdisciplinary	-	-	-	-
Innovative (PG)	-	-	-	-

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
        Core and Elective both
      (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	54
Trimester	-
Annual	03

1.3 Feedback from stakeholders*   Alumni √   Parents -   Employers - Students √
   (On all aspects)

          Mode of feedback   :   Online -   Manual √ Co-operating schools (for PEI) -

Please provide an analysis of the feedback in the Annexure   **(See Annexure-03)**

1.4   Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes, syllabi are updated / revised through Board of Studies as per university provisions.
>
> On the basis of syllabi received from Central Board of Studies.

1.5   Any new Department/Centre introduced during the year. If yes, give details.

> -

Criterion – II

2. Teaching, Learning and Evaluation

2.1   Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
30	21	07	02	-

2.2   No. of permanent faculty with Ph.D.   30

2.3   No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	16	-	15	-	14	-	-	30	45

2.4   No. of Guest and Visiting faculty and Temporary faculty

Guest   :   83

Visiting   :   53

Temporary :   -

2.5   **Faculty participation in conferences and symposia:**

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	19	54	10
Presented papers	24	32	10
Resource Persons	09	31	03

2.6   **Innovative processes adopted by the institution in Teaching and Learning:**

- Interactive teaching
- Group Discussions
- Role play and firo-B exercises
- Class Seminar & Assignments
- Learning through Audio-Visual clips
- Live Projects & Field Visits
- Extra classes for weak and short attendance students

2.7   **Total No. of actual teaching days during this academic year**   188 days

2.8   **Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)**

Comprehensive Continuous Evaluation (CCE) ; inclusion of multiple choice, short answer type and long answer type questions in the semester end examination papers.

2.9   **No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop**

29	18	46

2.10   **Average percentage of attendance of students**   79%

2.11   **Course/Programme wise distribution of pass percentage :**

Type of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	863	13	71	09	-	93
PG	521	36	51	08	-	95
M.Phil.	184	55	43	-	-	98
PG Diploma	04	20	74	-	-	94
Certificate	02	22	78	-	-	100

2.12   How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Students' feedback about the performance of teachers is taken and corrective actions are taken.
- IQAC regularly interacts with different stakeholders of the teaching departments, reviews the initiatives taken up by the department.
- IQAC advises and gives suggestions after evaluation to improve the teaching and learning process, introducing modern gazettes and computation in teaching-learning.
- Academic audit of the departments is also monitored by IQAC and regular feedback is given if required.
- IQAC also interacts with the Departmental Councils that regularly monitors the admission process and entrance test, time-tables, syllabus, seminars, tutorials, internal examination, dissertation, and project work, co-curricular activities etc.

2.13   Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	03
Others (Interaction Programmes)	10

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	209	64	05	-
Technical Staff	33	12	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1   Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Admission through entrance examination followed by counselling for M.Phil./Ph.D.
- Special lectures/interface programmes by eminent scholars
- Visits to national and international institutes for practical training and skill development
- Continuous interaction of the scholars, faculty with peers from diverse fields
- Encouraging interdisciplinary researches and dissemination of its output to society
- Peer review and recognition of quality research work
- Zero tolerance towards plagiarism in research
- Regular training of dissertation and research paper writing

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	03	01	01
Outlay in Rs. Lakhs	24.84	18.28	9.17	10.0

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	40	65	-
Non-Peer Review Journals	02	15	-
e-Journals	07	04	-
Conference proceedings	07	17	-

3.5   Details on Impact factor of publications :

Range 1-9   Average 1.7   h-index 27.4   Nos. in SCOPUS 55

3.6   Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	03	UGC, MPCST, CSIR-DBT, DRDO	24.84	18.28
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-		-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	03	-	24.84	18.28

3.7 No. of books published   i) With ISBN No.   10   Chapters in Edited Books   02

ii) Without ISBN No.   -

3.8 No. of University Departments receiving funds from

UGC-SAP 01   CAS -   DST-FIST -

DPE -   DBT Scheme/funds 01

3.9   For colleges   Autonomy 04   CPE -   DBT Star Scheme -

INSPIRE -   CE 01   Any Other (specify) -

3.10   Revenue generated through consultancy -

3.11   No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	04	01	04	-
Sponsoring agencies	-	APSU, CSIR-Dept of Arch. MP,MPCST	-	APS UNIVERSITY	-

3.12 No. of faculty served as experts, chairpersons or resource persons [23]

3.13 No. of collaborations   International [01]   National [08]   Any other [03]

3.14 No. of linkages created during this year [05]

3.15 Total budget for research for current year in lakhs :

From Funding agency [30.37]   From Management of University/College [6.58]

Total [36.95]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17   No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
05	-	-	02	03	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides [29]
and students registered under them [177]

3.19 No. of Ph.D. awarded by faculty from the Institution [47]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [07]   SRF [02]   Project Fellows [06]   Any other [02]

3.21 No. of students Participated in NSS events:

University level [170]   State level [250]

National level [10]   International level [ ]

3.22 No. of students participated in NCC events:

University level [-]   State level [-]

National level [_]   International level [_]

3.23 No. of Awards won in NSS:

University level	04	State level	04
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	-	State level	-
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	231	College forum	305		
NCC	-	NSS	580	Any other	06

3.26   Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Management festival for overall development of students
- Medical Checkup camps
- Campus Cleaning drive
- Social welfare for communities
- Promotion of competitive spirit through sport and yoga among school and college students
- Celebration of Youth Festival – Inter-Class, Inter-Collegiate, Inter-District, Inter-University, Western Zone, National Level competitions
- Celebration of Gandhi Jayanti as "Nasha Mukti Diwas"
- Celebration of Vivekanand Jayanti
- Dean Students' Welfare-Cultural Cell organized workshop for inculcating Drama, Dance and Literary awareness amongst students
- Admission Counselling to UG students for Admission to postgraduate programmes in University affiliated colleges.
- World Tourism Week Celebration.
- NSS plantation programmes
- Blood Donation Camps

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	258 Acres	-	-	258 Acres
Class rooms	55	-	-	55
Laboratories	24	-	-	24
Seminar Halls	14	-	-	14
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	22	-	UGC/UNIV/SSP	22
Value of the equipment purchased during the year (Rs. in Lakhs)	400	-	UGC/UNIV/SSP	400
Others	-	-	-	-

4.2 Computerization of administration and library

- The examination and confidential sections is being computerized.
- The payroll system is computerised.
- Result declaration procedure has been computerised. In house software for result processing has been developed.
- Computerisation and establishment of e-library in Central Library is in progress.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs)	No.	Value (Rs)	No.	Value (Rs)
Text Books	50700	66.98 Lacs	-	-	50700	6698000
Reference Books	3507	7.50 Lacs	-	-	3507	750430
Journals	-	-	-	-	-	-
e-Books	Through Inflibnet*	-	-	-	-	-
e-Journals		-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
M.Phil. Dissertations	313	-	-	-	-	-

* under UGC INFONET, Digital Library Consortium

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	259	69	37	-	79	22	59	30
Added	17	08	06	-	04	02	03	-
Total	276	77	43	-	83	24	62	30

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- High Bandwidth Internet facility to teachers, administrative staff, research scholars and students through the Computer Centre, Central Library, University Teaching Departments and Administrative Block

- Access to e-journals and books through online portals

- IT awareness programmes are regularly conducted for the students.

- Access to virtual library and Bioinformatics tools

4.6 Amount spent on maintenance in lakhs :

i) ICT
1.92

ii) Campus Infrastructure and facilities
59.46

iii) Equipments
2.41

iv) Others
2.67

Total :
66.86

Criterion – V

5. Student Support and Progression

5.1   Contribution of IQAC in enhancing awareness about Student Support Services

- Computer education and tutorials for competitive exams
- Sport and gym facility for students
- Medical facility for students
- Collection, maintenance and preservation of manuscripts and antiques of historical importance
- Vocational, Psychological and Legal counselling
- Remedial classes to ST/SC/OBC for competitive examinations
- Environment consciousness through plantation, plastic-free zone
- Assisting students with placements/foreign fellowships
- Post Metric scholarship for SC/ST/OBC students are provided through DSW as per M.P. Govt. rules.

5.2   Efforts made by the institution for tracking the progression
- Departmental Council regularly keeps a track on attendance, regularly interact with the students and address the grievances, provide counselling at the time of admission to help them to select subjects and after examination in job placements
- Their placement records are kept in the departments as far as possible
- The remedial coaching centre regularly keeps a track on the fate of competitive examination of ST/SC/OBC students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
863	521	210	90

(b) No. of students outside the state

162

(c) No. of international students

-

Men

No	%
1793	76.72

Women

No	%
544	23.28

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
612	420	188	422	-	1642	1116	465	248	508	-	2337

Demand ratio : 1 : 2.8   Dropout % : 1.4

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching classes for SC/ST/OBC and minority students
- Informal consultancy for job placements

No. of students beneficiaries | 431

5.5 No. of students qualified in these examinations

NET	07	SET/SLET	-	GATE	05	CAT	-
IAS/IPS etc	01	State PSC	02	UPSC	01	Others	-

5.6 Details of student counselling and career guidance

- Regular counselling sessions with students and parents for selection of subjects
- For dissertation and project work extensive interaction with resource persons
- Psychology counselling provided to students free from cost.

No. of students benefitted | 475

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
06	95	21	275

5.8 Details of gender sensitization programmes

- Well established Women Anti-harassment cell in the University
- Two days workshop on Empowerment of tribal women
- Women Studies and Research Centre for empowering women by providing value added and job oriented programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | 182 | National level | 81 | International level | -

No. of students participated in cultural events

State/ University level | 68 | National level | 30 | International level | -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 12 | National level | 05 | International level | -

Cultural: State/ University level | 10 | National level | - | International level | -

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	45	1.50 Lakhs
Financial support from government	565	122.40 Lakhs
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level | 02 | National level | - | International level | -

Exhibition: State/ University level | 02 | National level | - | International level | -

5.12 No. of social initiatives undertaken by the students | 28

5.13 Major grievances of students (if any) redressed:

The university has addressed the students' grievances related to examination, results .

Criterion – VI

6. Governance, Leadership and Management

6.1   State the Vision and Mission of the institution

Vision

> Creating an ideal society and intellectual environment that initiates, nourishes and perpetuates values of co-existence and fulfillment of achieving excellence.

Mission

> To provide quality education, develop human resource and improve literacy and improving socio-economic status of the society as a whole in general and deprived sections of the society in particular.

6.2   Does the Institution has a management Information System

Yes, there is a MIS system in the university through which we communicate regarding various administrative, financial and academic activities.

6.3   Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

- Feedback is taken from students.
- Departmental committee discusse existing curriculum and effective delivery mechanisms in view of feedback.
- Board of Studies (BOS) in consultation with external experts formulates the syllabus
- Faculty followed by Academic Council approves the syllabus
- UG syllabi are framed by Central Board of Studies of all the Universities of M.P.

6.3.2   Teaching and Learning

- Effective remedial classes
- Problem solving, Case study analysis, Seminars and Workshops
- Field teaching, Micro-teaching
- Field visiting extensive activities.

6.3.3   Examination and Evaluation
- CCE and Class test/Seminars/Assignments/Projects for hand-on training
- Repeated internal tests with access to the answer scripts to the students

6.3.4   Research and Development

- Case history evaluations
- Counselling to Masters' students for Ph.D.
- Encouragement to research scholars to participate in Conferences and Seminars.
- Imparting skills of writing quality research papers and theses
- Publication of scholarly papers/review of literature

- Research projects
- Collaboration with other Universities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Digitization of records
- Cataloguing and Computerization
- Bar Coding
- Multimedia projectors and Smart class rooms

6.3.6 Human Resource Management

- Guidance and Counselling
- Timely disposal of files by administrative and technical staff
- Interaction with visiting scholars, civil society and industrialists
- Computational skills development among administrative staff

6.3.7 Faculty and Staff recruitment

- Global advertisement of vacant faculty positions through website
- Appointment is done through statutory selection committee
- The regulations laid by UGC, AICTE, NCTE, MCI/BCI etc. are rigorously followed

6.3.8 Industry Interaction / Collaboration

- Capacity Building Programme with NTPC, Singrauli
- Environmental related activities with NEERI, Nagpur
- Biopharmaceuticals and Biotechnology with NBFGR, Lucknow and GENNOVA, Pune
- Interaction with M.P. Tourism Dept. for promoting Tourism.

6.3.9 Admission of Students

- On the basis of Merit written test and Personal Interview by a committee appointed by competent authority.

6.4 Welfare schemes for

Teaching	• GIS, Medical Facilities, Loan from TBF, 50% to 100% tuition fee waiver to faculty dependents. • Creation of seats over and above upto 5% of total seats for admission to dependent.
.Non teaching	• GIS, Medical Facilities, Loan from EWF, Grain / Festival Advance, 50% to 100% Tuition Fee Waiver to dependents of employees. • Creation of seats over and above upto 5% of total seats for admission to dependents.
Students	• Rail Ticket Concession & Insurance . • Book Bank facility.

6.5 Total corpus fund generated | - |

6.6 Whether annual financial audit has been done   Yes | √ | No | - |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	√	-
Administrative	-	-	√	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes √   No -

For PG Programmes   Yes √   No -

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The BOS suggested new pattern for semester and examination including Objective Type, Short Type and Long Answer type questions.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Four colleges have been given autonomy as per UGC Norms.
NAAC Accredited: Pt. S.N.Shukla College Shahdol 'A', TRS College, Rewa 'A'

6.11 Activities and support from the Alumni Association

- Help in Students placement & Jobs
- Linkage of Industries & University
- Monitor the quality of content & delivery of mechanism of curricular
- Visitors /Register

6.12 Activities and support from the Parent – Teacher Association

- Feedback on quality of curricula
- Appraisal of students' performance

6.13 Development programmes for support staff

- Meditation Programme
- Computer Training programmes for office staff.
- Personality Development Programme
- Organisation of recreation tours.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Use of CFL/LED/High Mask LED for campus during night with automatic switching on/ off.
- Green Campus, Clean Campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- To check the fake mark sheets; Photograph of the candidates is being printed in the mark sheets.

- Two fold security system has been introduced to check the forged degrees.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- To monitor the regular teaching the time tables submitted by the respective head of departments were strictly monitored. To overcome the scarcity of regular teaching faculty additional guest faculty were appointed on the recommendation of respective Heads of the departments.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Green culture: Tree plantation and its monitoring to develop eco-friendly campus.

- The University is providing a large number of Self Supporting professional Programmes leading substantial amount of placements of students.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

See Annexure-04 (i & ii)

7.4 Contribution to environmental awareness / protection

- The department of Environmental Biology and Department of Chemistry organized world environment day. The NSS wing of University organized three one-day camp for tree plantation. As Extension services several camps were organized in rural area to provide environment awakening
- All the depts and employees of the University participate in the tree pattern organised by Forest dept. of M.P. state Govt.

7.5 Whether environmental audit was conducted?   Yes √   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- SWOT Analysis
  Strengths:
  (i) Punctuality (ii) Regularity in classes (iii) 75% students attendance is insisted (iv) Registers are maintained for departmental activities.
  Weaknesses:
  (i) Large number of permanent faculty positions are vacant
  (ii) Students from economically backward region
  (iii)Rewa is not situated on the main line, hence has poor Rail and Air connectivity.

  Opportunity:

  (i) There are the opportunities to do some meaningful contribution for the weaker sections of the society
  (ii) There is ample opportunity to do need based research for the people of the region
  (iii)As this University is the only Govt University of the region, a number of programmes could be offered on Self Supporting basis.

  Threats:

  (i) Decreasing number of students in traditional courses is not a good sign for academics
  (ii) Some of the Job oriented professional courses are losing their demand in job markets.
  (iii)As no permanent appointments on full payscales are being made for quite some time most of the departments/self financing courses are in dearth of talented faculty members.

8. **Plans of institution for next year**

- Human Resource - Appointment of regular teaching, administrative and technical staff

- New Self Supporting Courses MJ, M.Ed., and M.A. Education are being envisaged

- Library Automation and Networking

- Implementation of e-Governance

- Up-gradation of Central Instrumentation facilities

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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Quality Profile

Name of the Institution : Awadhesh Pratap Singh University
Place : Rewa, Madya Pradesh

Criterion	Criterion Score (C_i)	Weightage (W_i)	Criterion X Weightage ($C_i \times W_i$)
I. Curricular Aspects	72	15	1080
II. Teaching-learning and Evaluation	68	25	1700
III. Research, Consultancy and Extension	57	15	855
IV. Infrastructure and Learning Resources	70	15	1050
V. Student Support and Progression	65	10	650
VI. Organisation and Management	60	10	600
VII. Healthy Practices	57	10	570
		100	$\Sigma C_i W_i = 6505$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{6505}{100} = 65.05$$

lruPirai
Director

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Team is pleased to declare the

Awadhesh Pratap Singh University
Rewa, Madhya Pradesh

Accredited
at the C++ level.

(among the Universities)

Date : March 21, 2003

lruPirai
Director

मध्यप्रदेश शासन
उच्च शिक्षा विभाग
मंत्रालय, भोपाल

क्रमांक 533 / सी.सी. / 2010 / 38   भोपाल, दिनांक 15.6.10
प्रति,

कुलपति
समस्त विश्वविद्यालय
मध्यप्रदेश ।

विषय :– सत्र 2010–11 में सेमेस्टर पाठ्यक्रम के अकादमिक कैलेण्डर का अनुमोदन।

महामहिम कुलाधिपतिजी द्वारा विभागीय प्रस्ताव पर प्रदेश के महाविद्यालयों में संचालित सेमेस्टर पाठ्यक्रम के सत्र 2010–11 के अकादमिक कैलेण्डर को समन्वय समिति के आयोजन की प्रत्याशा में अनुमति प्रदान की गई है। प्रकरण आगामी समन्वय समिति की बैठक में अनुसमर्थन के रूप में प्रस्तुत किया जावेगा।

कृपया उपरोक्तानुसार अवगत होते हुए सेमेस्टर प्रणाली कैलेण्डर 2010–11 के लिए आवश्यक कार्यवाही सम्पन्न करें।

संलग्न :– सेमेस्टर कैलेण्डर 2010–11

अवर सचिव
मध्यप्रदेश शासन, उच्च शिक्षा विभाग

क्रमांक   / सी.सी. / 2010 / 38   भोपाल, दिनांक
प्रतिलिपि :–

1.   सचिव, महामहिम राज्यपाल, सचिवालय राजभवन, भोपाल।
2.   आयुक्त, उच्च शिक्षा, संचालनालय, सतपुड़ा भवन, भोपाल।
3.   कुलसचिव, समस्त विश्वविद्यालय, मध्यप्रदेश की ओर आगामी आवश्यक कार्यवाही हेतु प्रेषित।

अवर सचिव
मध्यप्रदेश शासन, उच्च शिक्षा विभाग

वार्षिक कैलेण्डर सत्र–2010–11 सेमेस्टर प्रणाली सभी कक्षाओं के लिए

प्रथम सेमेस्टर, 2010 की प्रवेश प्रकिया–

प्रवेश आवेदन जमा करना –	20 मई, से 26 जून 2010
प्राचार्य स्तर पर प्रवेश की अंतिम तिथि–	26 जून, 2010
कुलपति की अनुमति से प्रवेश की अंतिम तिथि–	30 जून, 2010

	प्रथम / तृतीय / पंचम सेमेस्टर	द्वितीय / चतुर्थ सेमेस्टर / छठवां सेमेस्टर
अकादमिक कार्य–		
शैक्षणिक एवं आंतरिक कार्य (लगभग 90 कार्यदिवस)	1 जुलाई से 2 नवम्बर 2010	21 दिसम्बर से 23 अप्रैल 2011
परीक्षा पूर्व तैयारी अवकाश अतिरिक्त कक्षाएं (50% से कम उपस्थिति वाले)	03 नवम्बर–09 नवम्बर 2010	24 अप्रैल से 01 मई 2011
	03 नवम्बर से 09 नवम्बर 2010	24 अप्रैल से 01 मई 2011
सेमेस्टर परीक्षाएं	10 नवम्बर से 10 दिसम्बर 2010	02 मई से 31 मई 2011
ए.टी.के.टी. परीक्षाएं	10 नवम्बर से 10 दिसम्बर 2010	02 मई से 31 मई 2011
प्रायोगिक परीक्षाएं स्नातक एवं स्नातकोत्तर–	03 नवम्बर से 09 नवम्बर 2010	24 अप्रैल से 01 मई 2011
परीक्षा परिणाम घोषित होने की संभावित तिथि	20 दिसम्बर 2010	20 जून 2011

वार्षिक उत्सव / खेल / संस्कृत गतिविधियां — एक सप्ताह
छात्र संघ गठन — 17 एवं 18 सितम्बर 2010

उपरोक्त सभी गतिविधियों के समापन की अंतिम तिथि 15 फरवरी 2011

शैक्षणिक एवं अशैक्षणिक कार्य दिवस 2010—11

कार्य दिवस एवं अवकाश

1—	रविवार	52
2—	सामान्य अवकाश	17
3—	स्थानीय अवकाश	03
4—	दीपावली अवकाश	04 ± (01रविवार)
5—	पाठ्येत्तर गतिविधियां	25
6—	ग्रीष्मावकाश 40 दिवस (रविवार एवं अवकाश को छोड़कर)	32

कुल दिवस 133

परीक्षा पूर्व तैयारी अवकाश एवं परीक्षा के दिवस

1—	15 दिवस परीक्षा पूर्व तैयारी अवकाश (रविवार एवं अवकाश को छोड़कर)	05 दिवस
2—	60 दिवस परीक्षा (रविवार एवं अवकाश को छोड़कर)	47 दिवस

कुल 52 दिवस

कुल अवकाश 133 ± 52 — 185 दिवस
कुल शैक्षणिक दिवस 365— 185 — 180 दिवस

अपरिहार्य परिस्थितियों में विश्वविद्यालय प्रशासन तिथियों में आंशिक संशोधन कर सकते है ।

Awadhesh Pratap Singh University, Rewa (M.P.)

Analysis of Feedback (2010-11)

The feedback from various stakeholders was periodically received by the departments and analysed for the improvement purposes.

- The problem for the shortage of class-rooms was taken up by various stakeholders of some courses in front of the University administration. The University resolved to increase the infrastructure by constructing more building for the teaching departments.

- Recreational and indoor sports facilities were demanded by the students. These facilities were created to the level of their satisfaction in some of our univresity teaching departments.

BEST PRACTICES

Title

Green culture

Tree plantation and monitoring to develop eco friendly campus. The university has taken a tree plantation drive under the scheme of Social Forestry of Forest Department of Govt. of Madhya Pradesh. The plantation drive is also carried out every year through the NSS unit of the university. For this purpose the plants are also provided by the forest department. Although, there is no formal green audit of the campus, but there is a concern and dedicated effort of maintaining a green campus. Regular plantation and maintenance of campus greenery is ensured under the supervision of Campus Development In-charge.

Objectives

The university is located on a plateau and away from city traffic and industrial pollution. Regular plantation policy of the university aims to contribute towards carbon credits and to maintain healthy and pollution free atmosphere.

Context

Plantation : The plantation block developed in the campus under the University Energy Plantation Programme initiated in 1994 and funded by Department of Non-conventional Energy Sources (DNES), New Delhi. A total of 20 different species of plants are grown in the campus.

(i) Energy Conservation: The new buildings of the campus are designed in consultation with the experts to provide proper air and light ventilation in order to reduce electrical energy consumpt.

Cavity walls and high roof ventilations have been constructed to facilitate the cause.

(ii) Traditional bulbs and tube lights in most places have been replaced by CFLs and LEDs to conserve electrical energy.

(iii) The university adheres to EEC compliance technology while purchasing equipments, computers, ACs and Refrigerators etc. to conserve energy.

Water Harvesting: University has developed a huge water reservoir in the campus to accumulate the rain water. This reservoir is a source of water to the residential area of the university and the neighbouring locality. It has increased the water level of the campus and the adjoining area.

Practice

- Annual and seasonal plantation drives like Van Mahotsav, Hariyali Mahotsav.

- Plantation in campus is done on regular basis on each Foundation Day, Independence Day and Republic Day. The staff and students are encouraged to take active part in these activities. It is ensured to grow and conserve such plants by proper protection through tree guards and regular monitoring.

- Besides all these activities, the World Environment Day is also observed on the 5th June, which is celebrated by organising plantation drive and awareness programmes including competition of speech, essay writing, painting etc.

- Initially this hard lateritic plateau had very sparsh vegetation. The bio-diversity plantation in the university campus has been initiated over a period of time. During the last seven years about 2100 plants were planted with selected tree species covering an area of about 60 acres.

- The residents of the university campus have been encouraged to plant various fruit tree which has added to the diversity and beauty of the

campus. Special derives have been initiated to eradicate 'Gazar Grass' from the campus. Presently, a sizable portion of the campus under a green cover.

- The Department of Biotechnology has a facility to carry out radioactive waste discarding work. All radioactive waste collected so far have been safely discarded.

- The university campus has been declared as tobacco free and plastic free zone to promote a 'green campus'. Signboards have been installed in the university campus at the prominent places to ensure its proper execution.

The Evidence of Success

- About 60 acres of land in the campus has been covered by green belt.
- Paan & ciggerete shops have been displaced from the university campus.
- A huge water reservoir has been created in the north east corner of campus.
- Sign boards for tobacco free and polythene free campus have been installed in the university premises. Dustbin have been placed to ensure the cleanliness in the campus.

Problems encountered & Resources Required

- Despite dedicated efforts, we have not been able to restrict the trespassing human & cattle in the campus. The construction of boundary wall is near completion which would ensure the campus safety in future. We require special fund from the funding agencies to cover and safe our complete campus by boundary wall.

- Though, we have taken essential steps to make our campus tobacco free, but the people of this region have a tradition of consuming tobacco products for long time. Hence, counselling efforts are taken up to overcome this problem. Use & disposal of polythene is a

universal problem, it is a cultural issue that has to be resolved over a period of time.

- Water of this area is very hard due to high calcium content. Steps are taken to set up water treatment plant with the help of Local PHE administration.

- We require funds to develop the traditional ponds into picnic spots and encourage proper use of water resources.

BEST PRACTICES

Title

OFFERING JOB ORIENTED PROFESSIONAL COURSES ON SELF SUPPORTING BASIS

Objective of the Practice

The major objectives of offering self supporting programmes (SSP) were; (i) to provide job opportunities for the students of the region; (ii) to generate financial resources for the university (iii) to develop and uplift the infrastructure in the university and (IV) to improve the laboratories of science/life science faculties and ICT facilities in all the university teaching departments to the State-of – Art level.

Context

Ever since the UGC, New Delhi has encouraged the state universities to generate financial resourses at their end and ever since the co-ordination committee of universities of Madhya Pradesh has adopted the above policy and framed the guidelines for universities of the state to run self- supporting programmes. A.P.S.University, Rewa has taken significant initiative in this regard. Based on the guidelines approved by the Coordination Committee, the Executive Council of the university has enacted Regulations (Regulation No. 28) for running the self supporting programmes over and above the regular courses run under the University Teaching Departments. For this purpose provisions have been made to establish study centres under the regular Teaching Departments/ Schools of Studies/ Centres taking them as the Nodal Department. For each study Centre a Professor-in-charge is appointed by the Vice-Chancellor from amongst the faculty mempers of the Dept/ University. The Professor–in-charge functions as the academic/executive authority of the study centre under the overall supervision of the Head of the Nodal Department. Thus, one or more study Centers have been established under the canopy of a regular Univesity Teaching Department.

The Practice

Since late 1980s, the university is running the Self- Supporing Programmes. At present there are total 57 Self Supporting programmes being run under different faculties. The faculty members for these programmes are arranged in three ways (1) The Core Faculty i.e. the faculty from the Nodal Depratment; (II) The Faculty engaged on contract basis and (III) The Guest Faculty invited as resource faculty. All these programmes are run under semester system. It is worth mentioning that in most of the professional courses internship training is compulsory. Students of these courses are sent for summer training /internship training in reputed industrial organisation in private and /or public sector. The experts from industry and professional organizations are invited as resource persons to facilitate University-Industry Interaction.

Evidence of Success

The evidence of success of these proframmes is visible from their continuity for more than a decade. Most of these programmes are having good placement record. The SSPs make all efforts for campus placement of their students by arranging placements fairs within the campus. A large number of students get off - campus placement also.

The evidence of the success of these programmes is also mainifested by their popularity in the students form outside the state. The huge amount of finanacial resources generated through them and the infrastructure developed within the university form their resources are self explanatory.

Problems Encountered and Resources Required

The self-supporting programmes have also encountered problems. Most of them are in requirement of good Faculty members appointed on some continuous contract basis. To run these programmes in countinuous Basis University has planned to create a corpus fund which will be used in appointment of teaching faculty on 5 years contract basis. For this few, teaching posts will be created and sent to state government for sanction of faculty position for Self Supporting Programmes.